



CALIFORNIA STATE BOARD OF EDUCATION

SEPTEMBER 2004 AGENDA

SUBJECT

High Priority Schools Grant Program (HPSGP): Review of Schools Not Making Significant Growth After 24 Months: Development of State Board of Education Procedure

- ☒ Action
- ☒ Information
- ☐ Public Hearing

RECOMMENDATION

Adopt a procedure for staff to review the status of High Priority (HP) schools that fail to achieve their API growth targets during their first two years of implementation and decide what actions should be applied to these schools.

SUMMARY OF PREVIOUS STATE BOARD OF EDUCATION DISCUSSION AND ACTION

An information item related to this issue was presented to the State Board of Education (SBE) in August 2004.

SUMMARY OF KEY ISSUES

Education Code Section 52055.650(b) allows the SBE to review HP schools that fail to achieve their API growth targets in each of their first two years of implementation. The statute further specifies that the State Superintendent of Public Instruction (SSPI), with the approval of the SBE, may direct that the governing board of a school take appropriate action to provide corrective assistance to the school to achieve the components established in the school's action plan.

Consequently, the SBE needs to (1) adopt a procedure regarding how staff will review these schools, and (2) decide what actions, if any, should be applied to those schools that fail to make their growth targets each year.

Procedure for SBE to review schools not making growth targets

It is recommended that the SBE adopt a procedure for reviewing HP schools that uses the Academic Performance Index (API) growth scores obtained during their first two years of participation in the program to identify schools that (1) made significant growth; and (2) failed to make any positive API growth during this period. To assist in making these determinations for HP schools without valid API growth data, staff will use the same alternative criteria the SBE approved at their January 2004 meeting for II/USP schools that do not have valid API scores.

SUMMARY OF KEY ISSUES

Potential Actions

The second component of the statute allows for the SSPI, with approval by the SBE, to direct a local board to take action to remedy a school's performance. In considering what measures should be applied to HP schools that fail to make their growth targets each year, it is recommended that the SBE approve the following two actions that are consistent with the level of school's performance.

- 1) For HP schools that fail to meet their growth targets during both years of implementation but make significant growth:

Direct the SSPI to send a letter to each school directing their local governing board to hold a public hearing at a regularly scheduled meeting to ensure that members of the school community are aware of the lack of progress.

- 2) For HP schools that fail to make any positive API growth during both of their first two years of implementation:

Direct the SSPI to send a letter to the governing board of each school:
(1) directing the local governing board to hold a public hearing at a regularly scheduled meeting to ensure that members of the school community are aware of the lack of progress; (2) requiring that the school complete an Academic Program Survey (part of the School Assistance and Intervention Team process that state monitored schools complete); and (3) directing the local governing board to work with the school and undertake corrective strategies as indicated by the results of the survey.

FISCAL ANALYSIS (AS APPROPRIATE)

There is no fiscal impact.

ATTACHMENT(S)

None